

From: [Vankeerbergen, Bernadette](#)
To: [Acuff, Joni E.](#); [Savage, Shari](#); [Pace, Lauren K.](#)
Cc: [Heysel, Garrett](#); [Taleghani-Nikazm, Carmen](#)
Subject: Art Education 7777
Date: Monday, January 22, 2018 10:56:00 AM
Attachments: [image001.png](#)

Dear all,

On Thursday, January 11, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a proposal for new course Art Education 7777 .

The request was unanimously approved by the Panel with five recommendations:

- 1) Course description (on form in curriculum.osu.edu and in intro paragraph of syllabus):
 - a. Not clear what “compelling assessment measures” refers to. Suggest removing “compelling.”
 - b. “Educators clearly communicating these measures can effectively leverage them in persuading administrator, parents and policy makers . . .” The word “administrator” should be plural.
- 2) Form in curriculum.osu.edu: Ask for doctoral subsidy level and add doctoral to intended rank.
- 3) P. 7: Mental Health Statement: Remove reference to College of Pharmacy Office of Student Services. The language in the ODEE syllabus template should only be used when applicable. In this case, it is not applicable.
- 4) Likewise, pp. 7-8: Remove first disability statement. There is no need to paste two boilerplate statements. The second statement is the language recommended by ASC.
- 5) Proofread for typos, visual layout issues.

Please let me know if I can take care of adjusting the information on the form in curriculum.osu.edu to address points 1 and 2 above for you. That is, upon the recommendation of the panel, I will remove the word “compelling” and pluralize “administrator” in the course description (which is important since that information appears in the course catalog). I will also adjust the subsidy level and add doctoral rank. (Even though this is a course for your online MA, your department offers a PhD and there is nothing in the course description that would prevent a PhD student from taking the course—hence, the Graduate School expects us to request doctoral subsidy and also check off “doctoral” for intended rank.) I will keep the course in my queue until I hear back from you.

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H1 Panel on 1-11-18; cc’d here), or me.

My best,
Bernadette

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